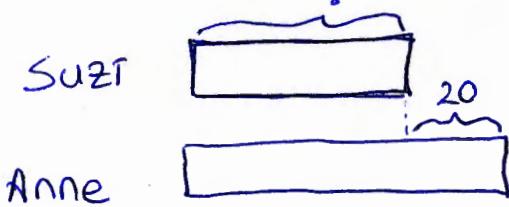


Problem 1. (Algebraic teacher's solution) Suzi is 20 pounds lighter than Anne. Their total weight is 230 lbs. Find Suzi's weight.

Bar Diagram



$$\left. \begin{array}{l} 2 \text{ units} = 230 - 20 \\ 2 \text{ units} = 210 \\ 1 \text{ unit} = 105 \\ \text{Suzi's weight is } 105 \text{ lb.} \end{array} \right\} 230$$

Algebraic Solution:

$$x = \text{Suzi's weight (lbs)}$$

$$x + 20 = \text{Anne's weight (lbs)}$$

$$x + (x + 20) = 230$$

$$2x + 20 = 230$$

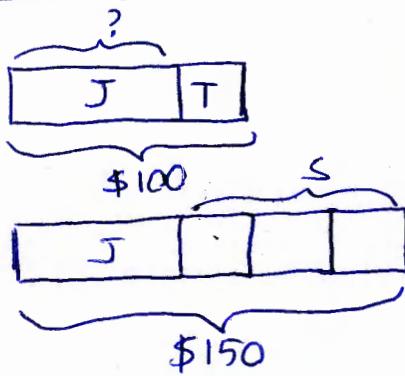
$$2x = 230 - 20 \rightarrow 2x = 210$$

$$x = 105$$

Problem 2. (Bar diagram, algebraic teacher's solution using only one variable and using multiple variables) Jenny, Tina, and Suzie went to the mall. Jenny and Tina spent a total of \$100 while Jenny and Suzie spent a total of \$150. If you know that Suzie spent 3 times as much as Tina did, then how much did Jenny spend?

Suzi's weight is 105 lbs

Bar Diagram



$$2 \text{ units} = 150 - 100$$

$$2 \text{ units} = 50$$

$$1 \text{ unit} = 25$$

$$100 - 25 = 75$$

Jenny spent \$75.

Algebraic Solution using only one variable:

$$x = \$ \text{ Tina spent} \rightarrow 100 - x = \$ \text{ Jenny spent}$$

$$3x = \$ \text{ Suzie spent} \rightarrow 150 - 3x = \$ \text{ Jenny.}$$

$$100 - x = 150 - 3x$$

$$-100 \quad -100$$

$$-x = 50 - 3x$$

$$+3x \quad +3x$$

$$2x = 50$$

$$x = 25$$

$$100 - x = 100 - 25 = 75$$

Jenny spent \$75

Algebraic solution using multiple variables:

$$x = \$ \text{ Tina spent}$$

$$y = \$ \text{ Suzie spent}$$

$$z = \text{Jenny spent}$$

$$x + z = 100$$

$$y + z = 150$$

$$3x = y$$

$$y + z = 150$$

$$3x + z = 150$$

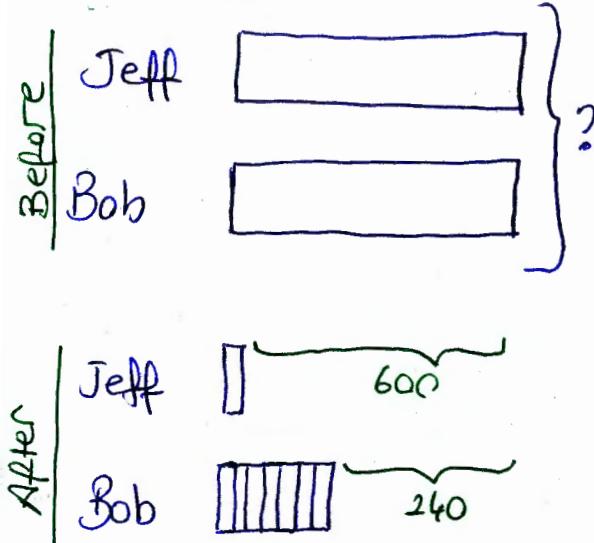
$$2x + 100 = 150$$

$$-100 \quad -100$$

$$\left. \begin{array}{l} x + z = 100 \\ 25 + z = 100 \\ -25 \quad -25 \\ z = 75 \\ \text{Jenny spent } \$75. \end{array} \right\} 2x = 50 \quad x = 25$$

Problem 3. (Bar diagram, algebraic teacher's solution using only one variable) Jeff and Bob began their day by splitting a bag of M & M's equally among themselves. Throughout the day Jeff ate 600 M & M's while Bob only ate 240. At the end of the day Bob observed that he still had 7 times as many M & M's as did Jeff. How many M & M's were in the original bag?

Bar Diagram:



$$600 - 240 = 360$$

$$6 \text{ units} = 360$$

$$1 \text{ unit} = 60$$

$$600 + 60 = 660$$

$$660 + 660 = 1320$$

There were 1320 M & Ms in the original bag.

Algebraic Solution with one variable:

x = # of M & Ms Jeff had after eating 600 M & Ms

$7x$ = # of M & Ms Bob had after eating 240 M & Ms

$$\left. \begin{array}{l} x+600 = \# \text{ of M & Ms Jeff had at first} \\ 7x+240 = \# \text{ of M & Ms Bob had at first} \end{array} \right\} \begin{array}{l} x+600 = 7x+240 \\ -240 \quad \quad \quad -240 \\ x+360 = 7x \\ -x \quad \quad \quad -x \\ 360 = 6x \\ 60 = x \end{array} \quad \begin{array}{l} \text{because they} \\ \text{splittered the} \\ \text{original bag} \\ \text{equally into two.} \end{array}$$

$$\left. \begin{array}{l} 60+600=660 \\ 7.60+240=660 \end{array} \right\} \begin{array}{l} 660+660=1320 \\ \text{There were 1320} \end{array}$$

order of operations: P, D-M, A-S

Problem 4. Evaluate the following numerical expressions:

a) $(\underline{8 \div 2}) \times 4 = 4 \times 4 = 16$

b) $8 \div (\underline{2 \times 4}) = 8 \div 8 = 1$

c) $\underline{8 \div 2} \times 4 = 4 \times 4 = 16$

d) $16 \div (\underline{4 \div 2}) = 16 \div 2 = 8$

e) $(\underline{16 \div 4}) \div 2 = 4 \div 2 = 2$

f) $\underline{16 \div 4} \div 2 = 4 \div 2 = 2$

g) $\underline{24 \div 4} + 2 = 6 + 2 = 8$

h) $24 + \underline{6 \div 2} \times 3 = 24 + \underline{3 \times 3} = 24 + 9 = 33$

Problem 5. Use the identity $(a+b)^2 = a^2 + 2ab + b^2$ or $(a-b)^2 = a^2 - 2ab + b^2$ to calculate the following.

a) $\underline{\underline{68^2}} = (60+8)^2$
 $= 60^2 + 2 \cdot 60 \cdot 8 + 8^2$
 $= 3600 + 960 + 64 = 4624$

b) $\underline{\underline{(27)_8^2}} = [(20)_8 + (7)_8]^2$
 $= (20)_8^2 + 2 \cdot (20)_8 \cdot (7)_8 + (7)_8^2$

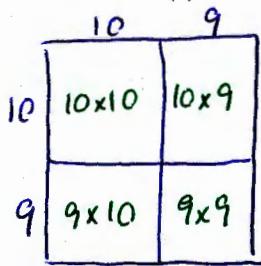
c) $\underline{\underline{121^2}} = (400)_8 + (340)_8 + (61)_8$
 $= (1021)_8$

$\checkmark 121^2 = (120+1)^2 = 120^2 + 2 \cdot 120 \cdot 1 + 1^2$
 $= 14400 + 240 + 1 = 14641$

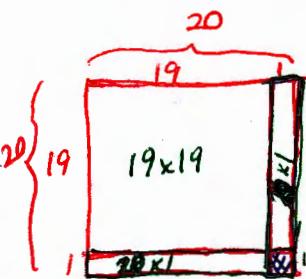
$\left. \begin{array}{l} 68^2 = (70-2)^2 \\ = 70^2 - 2 \cdot 70 \cdot 2 + 2^2 \\ = 4900 - 280 + 4 = 4624 \\ (27)_8^2 = [(30)_8 - (1)_8]^2 \\ = (30)_8^2 - 2 \cdot (30)_8 \cdot (1)_8 + (1)_8^2 \\ = (1100)_8 - (60)_8 + (1)_8 = (1021)_8 \\ 121^2 = (130-9)^2 = 130^2 - 2 \cdot 130 \cdot 9 + 9^2 \\ = 16900 - 2340 + 81 = 14641 \end{array} \right\}$

Problem 6. Use a rectangular array model to find the following squares.

(i) $19^2 = (10+9)^2 = (20-1)^2$

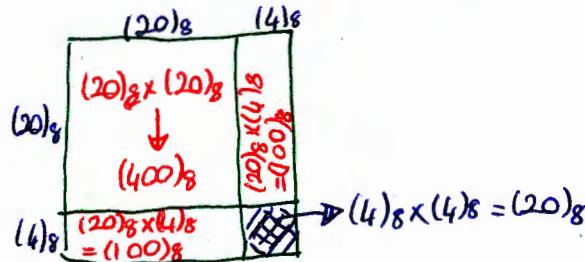


Total area = $19 \times 19 = 19^2$
 $= 10 \times 10 + 9 \times 10 + 9 \times 10 + 9 \times 9$
 $= 100 + 90 + 90 + 81$
 $= 10^2 + 2 \cdot 9 \cdot 10 + 9^2$
 $= 361$



$19^2 = 20 \times 20 - 20 \times 1 - 20 \times 1 + 1 \times 1$
 $= 20^2 - 2 \cdot 20 \cdot 1 + 1^2$
 $= 400 - 40 + 1$
 $= 361$

(ii) $((24)_8)^2 = [(20)_8 + (4)_8]^2$



Total Area \rightarrow $(400)_8$
 $(100)_8$
 $(100)_8$
 $+ (20)_8$
 $\hline (620)_8$

* Any order property: Commutative Property & Associative Property

$$[a+b = b+a]$$

$$[(a+b)+c = a+(b+c)]$$

(P. 99)

Problem 7. Use the identity $(a+b)(a-b) = a^2 - b^2$ to calculate the following.

a) $28 \times 32 = (30-2) \times (30+2)$

Find the average of 28 & $32 \rightarrow \frac{28+32}{2} = 30$

$$(30-2) \cdot (30+2) = 30^2 - 2^2 \\ = 900 - 4 \\ = 896$$

b) $(27)_8 \times (31)_8 = [(30)_8 - (1)_8] \times [(30)_8 + (1)_8] = (30)_8^2 - (1)_8^2$

Find the average of $(27)_8$ & $(31)_8 \rightarrow \frac{(27)_8 + (31)_8}{2} = (30)_8$

$$= (1100)_8 - (1)_8 = (1077)_8$$

c) $108 \times 112 = (110-2) \times (110+2)$

Find the average of 108 and $112 \rightarrow \frac{108+112}{2} = \frac{220}{2} = 110$

$$110^2 - 2^2 = 12100 - 4 \\ = 12096$$

Problem 8. Which of the following are Algebraic Expression (AE), Equation (EQ), or Invalid (IN)?

a) $5 \div 0 \quad \underline{\text{IN}}$

d) $x+y+ = \underline{\text{IN}}$

g) $1+2=x \quad \underline{\text{EQ}}$

b) $0 \div 0 \quad \underline{\text{IN}}$

e) $x^2 + 2ab = 5 \quad \underline{\text{EQ}}$

c) $x^2 + 2ab \quad \underline{\text{AE}}$

f) $21 \div x \times 7 \quad \underline{\text{IN}}$

Problem 9. Show that $a^m \cdot a^n = a^{m+n}$ if a , m , and n are nonzero whole numbers.

$$a^m \cdot a^n = (\underbrace{a \cdot a \cdot a \cdots a}_{m \text{ factors}}) \cdot (\underbrace{a \cdot a \cdot a \cdots a}_{n \text{ factors}}) \text{ by defn. of exponents}$$

$$= (\underbrace{a \cdot a \cdot a \cdots \cdots \cdots a}_{m+n \text{ factors}}) \text{ by any order property} \rightarrow = a^{m+n} \text{ by defn. of exponents}$$

Problem 10. Show that $\frac{a^m}{a^n} = a^{m-n}$ if a , m , and n are nonzero whole numbers with $m > n$.

$$\frac{a^m}{a^n} = \frac{(\underbrace{a \cdot a \cdots a}_{n \text{ factors}})}{(\underbrace{a \cdot a \cdots a}_{m \text{ factors}})} \text{ by defn. of exponents} = \frac{(\underbrace{a \cdot a \cdots a}_{n \text{ factors}}) \cdot (\underbrace{a \cdot a \cdots a}_{m-n \text{ factors}})}{(\underbrace{a \cdot a \cdots a}_{n \text{ factors}})} \text{ by any order property}$$

$$(\underbrace{\text{by defn. of exp.}}_{\text{of } a}) a^{m-n} = (\underbrace{a \cdot a \cdots a}_{m-n \text{ factors}}) \text{ by canceling out } n \text{ factors of } a$$

Problem 11. Show that $(a^m)^n = a^{mn}$ if a , m , and n are nonzero whole numbers.

$$(a^m)^n = (\underbrace{a \cdot a \cdots a}_{m \text{ factors}})^n = (\underbrace{a \cdot a \cdots a}_{m \text{ factors}}) \cdot (\underbrace{a \cdot a \cdots a}_{m \text{ factors}}) \cdots (\underbrace{a \cdot a \cdots a}_{m \text{ factors}}) \text{ by defn. of exponents}$$

$$= \underbrace{a \cdot a \cdot a \cdots \cdots \cdots a}_{m \times n \text{ factors}} \text{ by any order property}$$

$$= a^{m \times n} = a^{mn} \text{ by defn. of exponents}$$

Problem 12. Show that $a^m \cdot b^m = (ab)^m$ if a , b , and m are nonzero whole numbers.

$$a^m \cdot b^m = \underbrace{(a \cdot a \cdots a)}_{m \text{ factors}} \cdot \underbrace{(b \cdot b \cdots b)}_{m \text{ factors}} \text{ by defn of exponents}$$

$$= (ab) \cdot (ab) \cdots \underbrace{\cdots}_{m \text{ factors}} (ab) \text{ by any-order property}$$

$$= (ab)^m \text{ by defn of exponents}$$

Problem 13. Show that $\frac{a^m}{a^n} = a^{m-n}$ if a , m and n are whole numbers and $m \neq n$. Note: If a is a nonzero whole number, then a^{-k} is defined to be $\frac{1}{a^k}$.

$$\frac{a^m}{a^n} = a^{m-n} \text{ if } m \neq n, \text{ then } \underbrace{m > n, \text{ or } m < n}_{\text{see problem 10}}$$

work on this to

$$\text{show } \frac{a^m}{a^n} = a^{m-n} = \frac{1}{a^{n-m}}$$

Special Case: if $m=0, n=k$

$$a^{-k} = a^{0-k} = \frac{a^0}{a^k} = \frac{1}{a^k}$$

Problem 14. The above rules can be extended to the case in which m and n are allowed to be 0 (but a and b are still nonzero). If a is a nonzero whole number, how should a^0 be defined? Justify this by the natural extensions of previous problems (rules).

$$\left. \begin{array}{l} \text{If } m=n, \text{ then } 1 = \frac{a^m}{a^n} = \frac{a^m}{a^m} = 1 \\ \quad = a^{m-m} \\ \quad = a^0 \\ \boxed{1=a^0} \end{array} \right\} \begin{array}{l} a^0 \cdot a^m = a^{0+m} = a^m \Leftrightarrow a^0 = 1 \\ \therefore (a^0)^m = a^{0 \cdot m} = a^0 \Leftrightarrow a^0 = 1 \\ 1 = (ab)^0 = a^0 \cdot b^0 = 1 \cdot 1 = 1 \end{array}$$

Some other properties justifying $a^0 = 1$

Problem 15. Calculate the following mentally using $2^5 = 32$, $2^8 = 256$, and $2^{10} = 1024$.

a) $1024 \div 256 = \frac{2^{10}}{2^8} = 2^2 = 4$

b) $64 \times 128 = 2^6 \cdot 2^7 = 2^{13}$

c) $2048 \div 256 \times 16 = \frac{2^{11}}{2^8} \cdot 2^4$

$$= 2^{11-8} \cdot 2^4$$

$$= 2^3 \cdot 2^4 = 2^{3+4} = 2^7$$

$$d) (2^3)^5 \div 2^9 = \frac{2^{15}}{2^9} = 2^{15-9} = 2^6$$

$$e) 8^5 \div 512 = \frac{(2^3)^5}{2^9} = \frac{2^{15}}{2^9} = 2^{15-9} = 2^6$$

$$f) 256 \times 5^3 = 2^8 \times 5^3 = \underbrace{2^5 \cdot 2^{\textcircled{3}} \cdot 5^{\textcircled{3}}}_{= 2^5 \cdot 10^3} = 2^5 \cdot 10^3 = 32 \cdot 10^3 = 32 \cdot 1000 = 32000$$

$$g) 80^3 = 8^3 \cdot 10^3 = (2^3)^3 \cdot 2^3 \cdot 5^3 = 2^9 \cdot 2^3 \cdot 5^3 = 2^{12} \cdot 5^3$$

Problem 16. Let a and b be non-zero whole numbers. Simplify as much as possible, factoring the numbers and leaving the answer in the exponential form.

$$a) \frac{2^5 \cdot 6^2 \cdot 18^2}{3^4 \cdot 4^2} = \frac{2^5 \cdot (2 \cdot 3)^2 \cdot (2 \cdot 3^2)^2}{3^4 \cdot (2^2)^2} = \frac{2^5 \cdot 2^2 \cdot 3^2 \cdot 2^2 \cdot (3^2)^2}{3^4 \cdot 2^4} = \frac{2^5 \cdot 2^2 \cdot 3^2 \cdot 2^2 \cdot 3^4}{3^4 \cdot 2^4}$$

$$= 2^5 \cdot 3^2$$

$$b) \frac{2^5 \cdot (2b)^2 \cdot (2b^2)^2}{b^4 \cdot 4^2} = \frac{2^5 \cdot 2^2 b^2 \cdot 2^2 (b^2)^2}{b^4 \cdot (2^2)^2} = \frac{2^9 \cdot b^2 \cdot b^4}{b^4 \cdot 2^4} = \frac{2^{9-4} \cdot b^2}{2^4} = 2^5 \cdot b^2$$

$$c) \frac{a^5 \cdot (ab)^2 \cdot (ab^2)^2}{b^4 \cdot (a^2)^2} = \frac{a^5 \cdot a^2 \cdot b^2 \cdot a^2 \cdot (b^2)^2}{b^4 \cdot (a^2)^2} = \frac{a^5 \cdot a^2 \cdot b^2 \cdot a^2 \cdot b^4}{b^4 \cdot a^4}$$

$$= a^5 \cdot b^2$$