## M436 - Introduction to Geometries - Homework 3

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(Ex. 1) Show that for any rational number  $q \in \mathbb{Q}$ , there are two distinct points  $P_1$  and  $P_2$  with integer coordinates such that the line through  $P_1$  and  $P_2$  intersects the x-axis in (q, 0).

**Solution:** Let  $q = \frac{a}{b} \in \mathbb{Q}$ , where  $a, b \in \mathbb{Z}$  and  $b \neq 0$ . Choose  $P_1 = (1, b - a)$  and  $P_2 = (0, -a)$ . Clearly, since  $a, b \in \mathbb{Z}$ , both  $P_1$  and  $P_2$  have integer coordinates. Let  $\overrightarrow{l}_1$  be the line through points  $P_1$  and  $P_2$ , and let  $\overrightarrow{l}_2$  be a parametrization of the x-axis. Then:

$$\overrightarrow{l}_1(s) := \begin{pmatrix} 1\\b-a \end{pmatrix} + s \left[ \begin{pmatrix} 0\\-a \end{pmatrix} - \begin{pmatrix} 1\\b-a \end{pmatrix} \right] = \begin{pmatrix} 1\\b-a \end{pmatrix} + s \begin{pmatrix} -1\\-b \end{pmatrix}, \text{ where } s \in \mathbb{R}$$
$$\overrightarrow{l}_2(t) := t \begin{pmatrix} 1\\0 \end{pmatrix}, \text{ where } t \in \mathbb{R}$$

To find the intersection set these equal, i.e.,  $\overrightarrow{l}_1 = \overrightarrow{l}_2$ , which means:

$$\binom{1}{b-a} + s\binom{-1}{-b} = t\binom{1}{0}, \text{ from which it follows:}$$

$$1 - s = t \implies t = a/b$$

$$b - a - sb = 0 \qquad s = 1 - a/b$$

Therefore,  $t = \frac{a}{b}$  is the parameter for line  $\overrightarrow{l}_2$  for which it intersects with  $\overrightarrow{l}_1$ . The coordinates of the intersection are:

$$\overrightarrow{l}_{2}(a/b) = \frac{a}{b} \begin{pmatrix} 1\\ 0 \end{pmatrix} = \begin{pmatrix} a/b\\ 0 \end{pmatrix} = \begin{pmatrix} q\\ 0 \end{pmatrix}$$

So line  $\overrightarrow{l}_1$  intersects line  $\overrightarrow{l}_2$  at the point (q,0), showing the result.

(Ex. 2) Show that the set of pairs  $\{(a, b) : a, b \in \mathbb{F}_3\}$  becomes a field by defining

$$(a,b) + (a',b') = (a + a', b + b')$$
  
 $(a,b) \cdot (a',b') = (aa' - bb', ab' + a'b)$ 

If we write 1 = (1, 0) and i = (0, 1), we can also write a + bi = (a, b), and have the familiar identity  $i^2 = -1$ . Hint for the multiplicative inverse:

$$\frac{1}{(a,b)} = \frac{(a,-b)}{a^2+b^2}$$

Why do we not divide by 0? Does this also work if we replace  $\mathbb{F}_3$  with  $\mathbb{F}_5$ ?

**Solution:** To check that the set of pairs, call it  $S = \{(a, b) : a, b \in \mathbb{F}_3\}$  is a field, we would have to check:

- 1) (S, +, 0) is an abelian group, where 0 = (0, 0).
- 2)  $(S^*, \cdot, 1)$  is an abelian group, where 1 = (1, 0).
- 3) For every  $s \in S$ , we must have  $0 \cdot s = s \cdot 0 = 0$ .

4) For every  $s_1, s_2, s_3 \in S$ , we must have  $s_1 \cdot (s_2 + s_3) = s_1 \cdot s_2 + s_1 \cdot s_3$ . Commutativity takes care of the other way.

Let us check:

- 1) To check that (S, +, 0) is an abelian group, we need to verify the following:
  - (1.1) S is <u>closed</u> under +, since  $\mathbb{F}_3$  is closed under addition modulo 3.
  - (1.2) + is associative since the underlying operation is associative in  $\mathbb{F}_3$ .
  - (1.3) + is <u>commutative</u> since the underlying operation is commutative in  $\mathbb{F}_3$ .
  - (1.4) (0,0) is the additive identity since (a,b) + (0,0) = (a+0,b+0) = (a,b).

(1.5) Let  $(a,b) \in S$ . Then its additive <u>inverse</u> is (-a,-b) since (a,b) + (-a,-b) = (a + (-a), b + (-b)) = (0,0)2) To check that  $(S^*, \cdot, 1)$  is an abelian group, we need to verify the following:

- (1.1)  $S^*$  is <u>closed</u> under  $\cdot$ , since  $\mathbb{F}_3$  is closed under addition and multiplication modulo 3.
- (1.2) + is <u>associative</u> since the underlying operations (addition and multiplication) are associative in  $\mathbb{F}_3$ .
- (1.3) + is <u>commutative</u>: Let  $(a, b), (a', b') \in S$ . Then,

$$(a,b) \cdot (a',b') = (aa' - bb', ab' + a'b) = (a'a - b'b, a'b + ab') = (a',b') \cdot (a,b)$$

(1.4) (1,0) is the multiplicative <u>identity</u> since  $(a,b) \cdot (1,0) = (a1 - b0, a0 + 1b) = (a - 0, 0 + b) = (a,b)$ .

(1.5) Let  $(a,b) \in S^*$ , i.e.,  $(a,b) \neq (0,0)$ . Then its <u>inverse</u> is  $\frac{1}{(a,b)} = \frac{(a,-b)}{a^2+b^2}$  since

$$(a,b) \cdot \frac{1}{(a,b)} = (a,b) \cdot \frac{(a,-b)}{a^2 + b^2} = \left( a\frac{a}{a^2 + b^2} - b\frac{-b}{a^2 + b^2}, a\frac{-b}{a^2 + b^2} + \frac{a}{a^2 + b^2}b \right)$$
$$= \left( \frac{a^2 + b^2}{a^2 + b^2}, \frac{-ab}{a^2 + b^2} + \frac{ab}{a^2 + b^2} \right)$$
$$= (1,0)$$

Note that we do not divide by 0 here because  $a^2 + b^2 \neq 0$  whenever  $a, b \in \mathbb{F}_3^*$ . Indeed,

$$1^{2} + 0^{2} = 1, 1^{2} + 1^{2} = 2, 1^{2} + 2^{2} = 2, 2^{2} + 0^{2} = 1, 2^{2} + 2^{2} = 2$$
 (commutativity takes care of the rest)

- 3) Let  $(a,b) \in S$ . Then,  $(a,b) \cdot (0,0) = (a0 b0, a0 + 0b) = (0,0)$
- 4) Let  $(a, b), (c, d), (e, f) \in S$ . Then:

$$(a,b) \cdot [(c,d) + (e,f)] = (a,b) \cdot (c+e,d+f) = (a(c+e) - b(d+f), a(d+f) + (c+e)b)$$

$$[(a,b) \cdot (c,d)] + [(a,b) \cdot (e,f)] = (ac - bd, ad + cb) + (ae - bf, af + eb) = (ac - bd + ae - bf, ad + cb + af + eb) = (a(c+e) - b(d+f), a(d+f), (c+e)b)$$

Hence, the distributive property holds.

Note that this does not work if we replace  $\mathbb{F}_3$  with  $\mathbb{F}_5$ , because we would divide by zero for some multiplicative inverses, for example  $1^2 + 2^2 = 5 = 0$ , and in particular the pair (1, 2) would not have a multiplicative inverse.

- (Ex. 3) In this exercise, we will study the affine plane  $\mathbb{F}_3^2$ .
  - 1. How many points are in  $\mathbb{F}_3^2$ ?
  - 2. How many lines are in  $\mathbb{F}_3^2$ ?
  - 3. How many lines are in  $\mathbb{F}_3^2$  that pass through the origin (0,0)?
  - 4. How many points lie on each line?

**Solution:** Let  $\mathbb{F}_3^2 = \{ \begin{pmatrix} a \\ b \end{pmatrix} : a, b \in \mathbb{F}_3 \}$ . Then

- 1. There are 3 choices for the first coordinate *a* and 3 choices for the second coordinate *b*. By the multiplication rule, we have  $\boxed{|\mathbb{F}_3^2| = 3 \times 3 = 9}$ , i.e., there are 9 points in  $\mathbb{F}_3^2$ .
- 2. Through every 2 distinct points there is exactly one line. Hence, there are  $\begin{pmatrix} 9\\2 \end{pmatrix} = \frac{9 \cdot 8}{2} = 36$  lines.
- 3. If we fix the point (0,0), then we can choose 4 other non-parallel vectors as direction vectors to make a line through this point, i.e., there are  $\begin{pmatrix} 4\\1 \end{pmatrix} = 4$  lines through (0,0). This follows from the fact that if two lines have parallel direction vector and have a common point then they are the same line.
- 4. Three points lie on each line. By definition, the line through the point p in the direction v is the set  $\{p+tv : t \in \mathbb{F}_3\}$ . If t = 0, then we are in p. The only other two possible values for t are 1 and 2, so that we get three distinct points p, p+v and p+2v, provided that  $v \neq 0$ .

- (Ex. 4) In this exercise, we will study the special linear group  $SL_2(\mathbb{F}_3)$ .
  - 1. How many  $2 \times 2$  matrices with entries in  $\mathbb{F}_3$  have rank 0?
  - 2. How many  $2 \times 2$  matrices with entries in  $\mathbb{F}_3$  have rank 1?
  - 3. How many  $2 \times 2$  matrices with entries in  $\mathbb{F}_3$  have rank 2?
  - 4. How many elements are in  $SL_2(\mathbb{F}_3)$ ?

## Solution:

- 1. There is only 1 matrix of rank 0, i.e., the null matrix.
- 2. A rank 1 matrix means that there is only one linearly independent vector (viewed as a column vector), which will mean that the other vector is a multiple of this vector. To construct a two dimensional vector we have  $3 \times 3 = 9$  choices, however we must exclude the vector (0,0) or otherwise we would get the null matrix. Therefore, there are 8 non-zero vectors in  $\mathbb{F}_3^2$ . Each of these vectors has three different multiples given by multiplication by 0, 1 or 2. So there are  $8 \times 3 = 24$  matrices of rank 1 without the (0,0) vector. Using the (0,0) vector we can get 8 more matrices of rank 1. Therefore, there are  $\boxed{24 + 8 = 32}$
- 3. A rank 2 matrix means that there are two linearly independent vectors in the matrix. From part 2. we know that there are 8 non-zero vectors. To construct a rank 2 matrix we must choose two different vectors. Given a vector we must not choose any of its 3 multiples. Therefore, there are  $8 \times (9-3) = 8 \times 6 = 48$  matrices of rank 2. Note

that there are  $3^4 = 81$ ,  $2 \times 2$  matrices in total and we have accounted for all of them since 1 + 32 + 48 = 81.

- 4. By definition  $SL_2(\mathbb{F}_3) = \left\{ A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} : a, b, c, d \in \mathbb{F}_3, det(A) = 1 \right\}$ . To count how many matrices are in this set, let us partition the space into three partitions according to the value for the first entry a.
- a = 0, in this case the determinant condition becomes  $0d bc = 1 \iff -bc = 1 \iff b = -1/c$ . There are three choices for the value of d but only two for the value of c since we cannot divide by zero. Once c is chosen the value of b is determined by the previous equation. Hence, there are  $3 \times 2 = 6$  matrices in  $SL_2(\mathbb{F}_3)$  with the first entry being 0.
- a = 1, in this case the determinant condition becomes  $1d bc = 1 \iff d = 1 + bc$ . There are three choices for the value of b and three choices for the value of c. Once these choices are made the value of d is determined by the previous equation. Hence, there are  $3 \times 3 = 9$  matrices in  $SL_2(\mathbb{F}_3)$  with the first entry being 1.
- a = 2, in this case the determinant condition becomes  $2d bc = 1 \iff d = (1 + bc)2^{-1}$ . Again, There are three choices for the value of b and three choices for the value of c. Once these choices are made the value of d is determined by the previous equation. Hence, there are  $3 \times 3 = 9$  matrices in  $SL_2(\mathbb{F}_3)$  with the first entry 2.

Since the three previous cases partition the space, their sum is the number of elements in  $SL_2(\mathbb{F}_3)$ , i.e.,

$$|SL_2(\mathbb{F}_3)| = 6 + 9 + 9 = 24$$

- (Ex. 5) Show that in any affine plane  $\mathbb{F}^2$  over a field  $\mathbb{F}$ , two lines are either equal, intersect in one point, or are disjoint and parallel. Instructions: any line is given as a set  $\{p+tv : t \in \mathbb{F}\}$  where  $p \in \mathbb{F}^2$  is a point and  $v \in \mathbb{F}^2$  is a non-zero direction vector. Two lines are parallel if they are given by proportional direction vectors. Show
  - 1. If two lines are parallel and have at least one point in common, they are equal. It suffices that one line is contained in other.
  - 2. If two lines are non-parallel, they meet in precisely one point. Use that two independent vectors in  $\mathbb{F}^2$  span  $\mathbb{F}^2$ .

**Proof:** Let two lines be given:  $\{p_1 + t_1v_1\}$  and  $\{p_2 + t_2v_2\}$ . Let us work each case.

- 1. Suppose the two lines are parallel. Then,  $v_2 = sv_1$ , for some  $s \in \mathbb{F}$ . We can replace this in the equation:  $p_1 + t_1v_1 = p_2 + t_2v_2 \iff t_1v_1 - t_2v_2 = p_2 - p_1 \iff t_1v_1 - t_2sv_1 = p_2 - p_1 \iff (t_1 - t_2s)v_1 = p_2 - p_1$ . There are two cases: (1)  $p_2 - p_1$  is a linearly dependent of  $v_1$ , in which case  $p_2 - p_1 = av_1$  for some  $a \in \mathbb{F}$ . Replace:  $(t_1 - t_2s)v_1 = av_1 \implies a = (t_1 - t_2s)$ . Solving for  $t_2$  shows that the lines are identical. (2)  $p_2 - p_1$  is linearly independent of  $v_1$ . In this case the equation  $(t_1 - t_2s)v_1 = p_2 - p_1 \implies (t_1 - t_2s)v_1 - (p_2 - p_1) = 0$ , which would imply that -1 = 0, a contradiction, and hence there are no common points to these two lines, i.e., the lines are parallel.
- 2. Suppose that the lines are non-parallel. Then the direction vectors  $v_1, v_2$  are linearly independent. Two independent vectors in a 2-dimensional space span the whole space. In particular,  $\{v_1, v_2\}$ , form a basis for  $\mathbb{F}^2$ . In this case, we can always solve for  $t_1$  and  $t_2$  in the equation:  $p_1 + t_1v_1 = p_2 + t_2v_2 \iff t_1v_1 t_2v_2 = p_2 p_1$ . Moreover, this solution is unique, giving us the common intersection point of the two lines.